



Missouri Teacher Preparation Institution PROFILE

MISSOURI VALLEY COLLEGE

GENERAL INFORMATION

About the Institution

- Missouri Valley College is a private, coeducational, liberal arts college related to the Presbyterian Church (USA). Founded in 1889 by a group of Presbyterian and civic leaders in Marshall, the school is committed to preparing young people to become active and contributing members of society.

Source: Missouri Valley College (<http://www.moval.edu>)

- Enrollment* **1,549** (1,549 undergraduates)

Non-resident Alien	2.7%
African American	14.8%
American Indian	0.7%
Asian	3.0%
Hispanic	3.9%
White	74.8%
Other	0.0%

Missouri residents 65% (undergraduates)

Male	58%
Female	42%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 0

*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 0

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Students need to take the following steps to satisfy admissions procedures:

1) complete an application form and submit it to the director of admissions and financial aid, 2) forward official high school transcripts or a General Education Development (GED) certificate to the director of admissions and financial aid, and 3) provide ACT or SAT scores. Students may also submit materials, such as letters of recommendation, which demonstrate an ability to succeed in the college's programs.

Source: Missouri Valley College Web Site

- Average ACT Score of 1995 Freshmen Class*³ 18.5

*Fall 1995 degree-seeking, ACT-tested, first-time freshman

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$10,900

*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education

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About the Education Program

- The Division of Education/Physical Education is one of six academic divisions of the college. The dean of the Division of Education/Physical Education is responsible for the coordination and direction of all faculty who participate in the preparation of teachers and for administering the programs leading to degrees and/or certification of prospective teachers.

Source: Missouri Valley College Draft MoSTEP Report, March 1999

Enrollment in Undergraduate Professional Education Programs* **82**

American Indian	0.0%
Asian	1.2%
African American	6.1%
Hispanic	2.4%
White	90.2%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%
Missouri residents	85%
Male	17.1%
Female	82.9%

**Fall 1999 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* **Not Reported**

**Fall 2001 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students ⁴	2
Missouri Minority Teaching Scholarship Students ⁵	0

Source: Missouri Department of Elementary and Secondary Education

Education Program Entrance Requirements

Students are formally admitted to a teacher education program by the Education Division faculty, based primarily upon satisfying the following minimum admission requirements: 1) 30 hours of credit, 2) score of 235 or better on the C-BASE subtests, 3) ACT score of 20, 4) a 2.5 cumulative grade point average (2.75 at MVC), and 5) a grade of C or better in English 160, Speech 100, and ED 100.

Source: Missouri Valley College, August 2000

Information about Education Program Completers ⁶

Completers of 1999-2000 teacher preparation program **27**

Age	
Under 25	63%
25-34	30%
35-44	7%
45-54	0.0%
55 and over	0.0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) **22**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
25	10	261	398	321	277	371	321	289	473	336	255	414	332	300	406	343

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
25	25	240	398	283	237	371	278	235	473	300	239	414	289	243	406	293

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001* **17 (63%)**

Missouri Public School districts employing Missouri Valley College
1999-2000 program completers **15**

Major Employers of Missouri Valley College 1999-2000 program completers

Orearville R-IV 2 Slater School District 2

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state **3 (11%)**

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Missouri Valley 60

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Table 49)

Education Program

- Full-time Education Program Faculty 16
 - American Indian 0
 - Asian 0
 - African American 0
 - Hispanic 0
 - White 16
 - Nonresident Aliens 0
 - Other 0
 - Male 3
 - Female 13
 - Doctorate Degree 5
 - Missouri Teaching Certificate 11
 - National Board Certification 0

- Adjunct Education Program Faculty 3

Full-time with the institution, part-time in education 2

Part-time in education 1

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 17:1
- Average Class Size* 20

**undergraduate program*

Source: Missouri Valley College, April 1999

Education Program

- Student-to-Faculty Ratio 14:1
- Average Class Size 14

Source: Missouri Valley College, April 1999

- Educational Philosophy

The educational philosophy of the Education/Physical Education Division at Missouri Valley College may be best articulated through the following goals:

- Students shall establish a knowledge base of theory and practical application related to the basic aspects of teaching methodology: learning theory, motivation, reinforcement, questioning strategies, lesson design, evaluation and learning styles.
- Students will become familiar with the multicultural aspects of public school teaching inherent in education in America.
- Students will develop problem-solving skills for classroom decision-making and instruction by applying their knowledge base to practical situations in classroom practicum experiences and in their student teaching experience.
- Students will understand the historical and philosophical foundations of education in America and will be able to apply and integrate this knowledge into their own belief systems and future educational goals.
- Students will become familiar with Public Law 94-142 (IDEA) and subsequent reauthorizations, and their application in terms of integrating exceptional students into appropriate placement within the least restrictive environment of the educational setting.
- Students will develop reflective capabilities necessary for the profession.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

Prospective candidates for entry into the Teacher Education Program enroll in Introduction to Teaching. Upon completing Introduction to Teaching, education majors enroll in field experience (Practicum I). This experience allows the students to observe and to reflect on the student-teacher interactions in a public/private school classroom. When the students are formally accepted into the Teacher Education Program, they are required to enroll in Ed 350 Clinical Experience. This field experience requires students to teach lessons and to become more involved in the working classrooms to which they are assigned. Student Teaching is a 12-week experience during the final semester of professional preparation for teaching. The students are expected to assume the planning, teaching and administrative duties of a classroom teacher.

Source: Missouri Valley College, August 2000

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 27
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 9
- The student/faculty ratio was: 3/1
- The average number of hours per week required of student participation in supervised student teaching in these programs was: 40 hours. The total number of weeks of supervised student teaching required is 12. The total number of hours required is 480 hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Professional Development School(s)**

Missouri Valley College has implemented a professional development school cooperatively with the Marshall School District. This program administers early clinical experiences for elementary education majors.

Source: Missouri Valley College MoSTEP Report, 1999

- **Co-curricular Programs**

Students have the opportunity to join local chapters of the Student-Missouri State Teachers Association and Student Council for Exceptional Children.

Source: Missouri Valley College Draft MoSTEP Report, March 1999

- **Instructional Technology Requirements**

Students are required to take ED 310 Integration of Technology.

Source: Missouri Valley College, August 2000

PERFORMANCE

- by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Early Childhood Education	B-3	1
Early Childhood Special Education	B-3	1
Elementary Education	1-6	8
English	9-12	3
Mathematics	9-12	1
Middle School: Science	5-9	1
Middle School: Social Studies	5-9	1
Physical Education	K-12	3
Physical Education	9-12	1
Social Science	9-12	1
Total		21

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Biology: Content Knowledge	1	100%	156	+	171	169
Elem. Ed.: Curriculum, Instruction, & Assessment	11	73%	164	168	180	179
English Lang., Lit. & Comp.: Content Knowledge	3	67%	158	163	176	176
Mathematics: Content Knowledge	2	100%	137	155	154	143
Physical Education	2	100%	530	565	602	630
Physical Education: Content Knowledge	5	60%	153	153	158	156
Social Studies: Content Knowledge	1	100%	152	+	171	168
Total	25	76%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Missouri Valley Program Completers

Education program completers who received initial Missouri certification in 1994

Employed in Missouri public schools in

1995-96	12 (67%)
1996-97	11 (61%)
1997-98	13 (72%)
1998-99	12 (67%)
1999-00	12 (67%)

*Employed in Missouri public schools in 1999-00,
with master's degree*

3 (17%)

*Employed in the same Missouri public school
district in*

1995-96	12 (67%)
1995-97	9 (50%)
1995-98	8 (44%)
1995-99	7 (39%)
1995-00	6 (33%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	0 (0%)
Holding Valid PC II	13 (72%)
Lapsed ¹¹	5 (28%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Missouri Valley graduates* 184

Missouri Valley College had 533 graduates teaching in Missouri public schools during the 2000-2001 school year.

Marshall employed 14 percent (77) of the 533 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts where Missouri Valley College graduates make up 25-49 percent of faculty

Blackwater R-II	Marshall
Gilliam C-4	Northwestern R-I
Hardeman R-X	Oreaville R-IV
Malta Bend R-V	Slater

School district where Missouri Valley College graduates make up 50-74 percent of faculty

Miami R-I

*Includes all graduates of Missouri Valley employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³

0

National Board Certified Teachers ¹⁴

0

Missouri Teachers of the Year ¹⁵

0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Missouri Valley College has six former graduates accepted into the University of Missouri-Columbia's Teaching Fellowship program.

Source: Missouri Valley College, Dec2001